

# Class One Curriculum Map – Autumn Term - (Year B)

## DT:

### Materials and Textiles

- Different ways to fold, cut and tear paper for effect.
- Different ways to fold and roll paper and card.
- Different ways to join materials (types of glue, tape, paper fasteners, hole punch, staple)
- How to strengthen sheet materials
- Create effects such as pop ups and hinges I can prepare my ingredients using the correct equipment
  
- Identify different textiles and their possible uses (eg. Felt, hessian, cotton, wool)
- Identify different methods of joining fabric – running stitch, glue, staple
- Identify different decorations for fabric products

## Art:

### Use a range of materials creatively to design and make products

#### Linked with DT and Science

- I try out lots of different art activities and make sensible choices about what to do next.
- I am careful when I use different art materials; I practise and improve my control when drawing, painting and creating in other ways. (For instance, I do not accept the first mark but try to make it better.)
- I can talk about the materials, techniques and art processes I have used; I use the right words when I do this

## PSHE:

### How can we help?

- Class rules; respecting others' needs; behaviour; listening; feelings and bodies can be hurt
- Group and class rules and why they are important; respecting own and others' rights and need; privacy; looking after the environment
- Where money comes from; spending; saving; keeping money safe

## ICT:

### Using a computer (or IPAD or digital media)

- Know how to charge devices containing batteries
- Know how to log-on using a password and log-off
- Know how to use a computer mouse, touchpad or touch screen
- Know how to look after equipment and protect it from damage
- Know how to develop typing skills and keyboard familiarity using simple programmes.

## Music:

Covered with Mrs. Watkinson

## History:

### How has school changed from the past?

- Use information to describe the past.
- Describe the differences between then and now.
- Look at evidence to give and explain reasons why people in the past may have acted in the way they did.

## Geography:

### Cold, Cold, Cold! The Polar Regions.

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.

## PE:

### Real PE:

Personal skills  
Coordination floor movement  
Pattern and static balance  
  
Dance and Forest schools

## Science:

### Uses Of Everyday Materials (Chemistry)

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.
- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

### Seasonal Changes

- Autumn

## RE:

### Who is Christian and what do they believe?

- Give examples of how people use stories, texts and teachings to guide their beliefs and actions, individually and as communities
- Give examples of ways in which believers put their beliefs into practice

## EYFS Curriculum Topic:

# All About Me Christmas

